



**ULWIMI LWESIXHOSA OLWENGEZELWELEYO IBANGA 1
UHLAZIYO LWESICWANGCISO SOKUFUNDISA SIKAZWELONKE**

ISIKHOKELO NGENDLELA ONGASEBENZISA NGAYO IKHARITYHULAM ELUNGISIWEYO ZOLWIMI OLWENGEZELWELEYO KUMABANGA ASISEKO

Qaphela:

1. Umqulu ka CAPS IKOTA 1-4 (2021) idityanisiwe yangumqulu omnye
2. Ikharityhulam ilungisiwe ukuze ilungele umxholo nezakhono ezingundoqo
3. Iveki ezimbalwa zokuqala mazisetyenziswe ukufundisa izandi /nomxholo ezingazange zifundiswe kunyaka odlulileyo
6. Abafundi bazakuba kumanqanaba ohlukenyo. Zonke izikolo azizukuba sendaweni enye , ukuba ke isikolo asiyiboni ilunco lento babalendele Ucaps kwakikota yokuqala.
7. Izihloko nemixholo kunye neigama zeFAL azinyanzelisi ziyingcebiso nje. Ootitshala bangasebenzisa imixholo ebasebenzelayo kwimeko zezikolo zabo. Khetha ke isigama esizohambelana nomxholo.
9. Ngalo lonke ixesha kusenziwa umsebenzi weqela umgama phakath koluntu mawuthathelwe ingqalelo.

Isikhokelo sohlolo : Uhlolo lokwandlela:

- ☐ Malwenziwe kwintso ezilishumi zokuqala izikolo zivuliwe izikolo
- ☐ Imisebenzi yohlolo lokwandlela malungazimeli lodwa koko malunxulumaniswe ekufundeni nasekufundiseni
- ☐ Mayenziwe njengohlolo olungekho sikweni ikahulu kuqwalaselwa abafundi
- ☐ Uhlolo lugxile kakhulu kwimisebenzi yebanga elidluleyo
- ☐ Injongo yalemisebenzi kukubonisa, nokufumanisa inqanaba lwabantwana ukukhokela ukufunda nokufundisa

Uhlolo olusekelwe esikolweni:

- ☐ Uhlolo luyaqhubeka kumabanga asisiseko
- ☐ makugxilwe kakhulu kuhlolo olu
- ☐ Khokelwa yimigaqo –nkqubo ye SBA (iruhrikhi ne tshekhilisti)ziyafumaneka kwesisikhokelo
lirubhrikhi ziingcebiso nje
- ☐ Uhlolo malusekelwe pheu komxholo ofundisiweyo. Uhlolo lulungisiwe ngokufanelekileyo.

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La ngamaxesha . Sithanda ukukubulela ngokuzama ngokuzinikela ukulungisa abantwana bethu.

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 2: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 1

| Ikota yoku 1 lintsuku ezingama 45 | Iveki 1 | Iveki 2 | Iveki 3 | Iveki 4 | Iveki 5 | Iveki 6 | Iveki 7 | Iveki 8 | Iveki 9 | Iveki 10 |
|---|--|---|----------------------------------|-----------------|--|-------------|-----------------------|-----------------------|---------------|---------------|
| Umxholo Ocetyisiweyo | Ukuqhelaniswa Mna | Ukuqhelaniswa Imini yokuzalwa | Ukuqhelaniswa Siya Esikolweni | Siya Esikolweni | Usapho lwam DBE workbook phepha 12-13 (usapho ekhaya ngaphakathi endlini) | Usapho lwam | Sidlala ngaphandle | Sidlala ngaphandle | Sinemvakelelo | Sinemvakelelo |
| Isihloko sika CAPS | Ukuphulaphula nokuthetha <ul style="list-style-type: none"> • Qala ngemibuliso • Izicengcelezo • Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo kok ivakalisa izimvo zabafundi) • Isigama sosuku namagama abonwa rhoqo | | | | | | | | | |
| Umxholo,izakh ono nexabiso lazo ezingundonqo | Bulisa abafundi ubavumele babulise oogxa babo abasecaleni kwabo. | Imibuliso Fundisa abafundi inkqubo nemigaqo yokusuka kwimethi yokufunda babuyele ezidesikeni zabo Iculo: Yizani siyofunda. Yizani siyofunda. Sithe cwaka cwaka. Okwe ngundwana. | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso |



| Ikota yoku 1 lintsuku ezingama 45 | Iveki 1 | Iveki 2 | Iveki 3 | Iveki 4 | | Iveki 5 | | Iveki 6 | | Iveki 7 | | Iveki 8 | | Iveki 9 | | Iveki 10 | |
|---|--|----------------------|--|--|------------------------|--|---------------------------|--|--|--|--|--|---|--|----------------------------|---------------------------|---|
| Iculo/izicengcel ezo | Abafundi bebanga lokuqala mabaqheliswe inkqubo nemigaqo yeklasi Fundisa abafundi inkqubo nemigaqo yokunikezela incwadi zabo zemisebenzi zeDBE nokuvula kwiphepha elifanelekileyo lokufunda Bafundise kwakhona imigaqo nenkqubo yoku yokuqokelela nokudlulisa incwadi zabo zemisebenzi ze DBE | Min'emnenadi kuwe | Intloko namagxa | Amazwi engoma | izilinga niso | Amazwi engoma | izilinga niso | Amazwi engoma | Izilingan iso | Amazwi engoma | izilinga niso | Amazwi engoma | Izilingan iso | Amazwi engoma | Izilinga niso | Amazwi engoma | Izilingan iso |
| | | | | Ngubani lo oze esikolwe ni namhlan je, | Qhwa ba izandl a | Umama | | Ipesika eskalini | Unopopi wam | | Amadada | | Ebusweni bam | | Uba unmsindo songizan dla | Song'isza ndla | |
| | | | | Esikolw eni namhlan je | | Ndinoma ma ndonwabil e | Spread your arms out wide | Bhabhane mamase tozana, Khawuze ndibone dlezana | Yiba ngathi udlalisa umntana oncinane umteketi sa | Thina singamad ada, siyakutha nda ukudada | Hambisani okwamada daamadad a xa egqubha edamini | Ebuswen i bam kubhaliw e, | Khomba ebusweni | Uba unmsindo songizan dla | Song'isza ndla | | |
| | | | | Esikolw eni namhlan je | Esikolw eni namhlaj e! | Xa ndijongau buso bakhe, Encuma enditeketi sa | Bring arms close together | Sikithi ubhle bombhinqo , | Ncuma ulanganis e usana oludlalis wayo lkhabalaz a | Xa sugqubhe edamini Sitshonis intloko | Hambisani okwamada dada xa egqubha edamini | Indlela endiziva ngayo | Khomba entliziyw eni | Uba unmsindo songizan dla , | Yenza ubuso obungxa mileyo | | |
| Umbuzo wosuku | Song: iculo intloko namagxa DBE WB 1 pg 4 Hlula bafundi babe ngamaqela ama 5. Buza iqela loku 1: Uziva njani Ndiziva ndonwabile. Ndiziva ndikhathazekile. | Uthanda wuphi umbala | Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe ngolo suku | Ngubani lo oze esikolwe ni namhlan je, | | Ekhala ngovuyo lwakhe | | Zintathu zine ngamaper e ethu | Misa iminwe emithathu nemine njengoko ubala uzibambe esifubeni | Injube ukhabe udanise | | Siphume sesisithi, Tsiyo tsiyo tsi gxadada | Khuphani intloko okwamada da ephuma emanzini nitsiba tsibe okwawo | Intshwaq a ndikhath azekile. | Bumba intshwaq a | Uba unmsindo songizan dla | ungasebenzisa: uba ukhathazekie ngqisha phantsilf! Uba uchulumanile tsibatsiba! Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe ngolo suku |
| | | | | Esikolw eni namhlan je | | Tyhini ukumthan da kwam umama wam, | | Ncumeza umama ancamise, | Ncuma ulanganis e usana oludlalis wayo lkhabalaz a | Xa sugqubhe edamini Sitshonis intloko | Hambisani okwamada dada xa egqubha edamini | Uncumo lwam ndonwab ile, | ncuma | Uba unmsindo songizan dla | Song'iz an dla | | |
| | | | | Esikolw eni namhlan je | | Ndihlanga beza olwakhe, Oluthso ndonwabe mpela | | Injube ukhabe udanise | Ncuma ulanganis e usana oludlalis wayo lkhabalaz a | Xa sugqubhe edamini Sitshonis intloko | Hambisani okwamada dada xa egqubha edamini | Uncumo lwam ndonwab ile, | ncuma | Uba unmsindo songizan dla | Song'iz an dla | | |
| | | | | Esikolw eni namhlaj e!,! | | Nkosi yesu ndiph'ama ndla , ndingamd ambisi uthando lwakhe, Ngokunga yenzi intando yakhe | | Uncede umama tozana | Ncuma nangaku mbi qhubeka uteketisa | Xa ndinebho no ndonwab ile, | ncuma | Uba unmsindo songizan dla | Song'iz an dla | Uba unmsindo songizan dla | Song'iz an dla | | |
| | | | | Lungelelanisa umbuzo wosuku | | Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe ngolo suku | | Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe ngolo suku | | Thekelelisa umbuzo wosuku ngokwesigama esifunsiwe ngolo suku | | Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe ngolo suku | | Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe ngolo suku | | | |

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| | | | | ngokwesigama esifunsiwe ngolo suku | | | | | | |
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|---|---|--|--|---|---|---|--|--|--|--|
| Isigama esicetyiswayo Fundisa amagama amane 4 ngosuku ukususela kwiveki yesithathu | Fundisa abafundi amagama omxholo: Mna, ndiziva, wonwabile, ukhathazekile Bafundise bona igama 'ufanayoi' ngendlela ezahlukileyo umz. Utitshala uphakamisa umnwe omnye athi abantwana mabenze njalo nabo; Utitshala uzoba imilo elula ebhodini acele abantwana bazobe le milo ezincwadini zabo Fundisa igama 'hlukile' ngendlela ezohlukileyo umz. Phakamisa iminwe emibini ucele abafundi baphakamise iminwe eyohlukileyo/engaph ezu kwemibini | Fundisa abafundi: Ntandathu, sixhenxe, sibhozo leminyaka Bafundise bona igama 'uninzi' ngendlela ezahlukileyo umz. sebenzisa inani labantwana Bafundise igama 'umbalwa' ngendlela ezahlukileyo | wonwabile, ukhathazekile, uziva, namhlanje, ubhaka, ingxowa yeencwadi, phatha, isikolo, ehamba phambili, zoba, phulaphula, ibali, uchulumanco, umhlobo, utitshala,inja, igumbi lokufundela, funda, bhala, cula | yoyika, kuqala, umsifanisela ne, izihlangu, izixhobo zokufunda, usiba lokubhala, umsizi wokubhala, incwadi, ukufinda, ukufundisa, izibalo, incwadi (letter), ikhumbi, ibhasi, ukuqhuba, hamba, idesika, hlala phantsi, ngaphambili, ngasemva, | inkulu, incinane, usapho, ikhaya, ubhuti, usisi, usana, umhlobo, umakhulu, utatomkhulu, linda, uncedo, icocekile, imdaka, emva kwezindlu, nyuka, imidlalo, tsiba, intambo | mncinane, inkulu, uzelwe, intsha, mncinane, mdala, umntwakwethu, unodoli, phatha, funqula, mbathisa, ingubo, inapukeni, umqala, inamandla, ibuthathaka, | ibhola, khaba, jula, e, ishushu, iyabanda, ngaphandle, ngapha kathi, ibala lokudlala, umtybilizi, ujingi, phantsi, baleka, iqula, qubha, tsiba, umthi, ilanga, umthunzi, hlala phantsi | ixesha lonyaka, amaqondo obushushu, ihlobo, ubusika, intwasahlobo, intyantyambo, amagqabi, iyakhula, ibhakethi, yomile, imanzi | ukhathazekile, upha mbene, imvakalelo, kade, ukuyiphosa, ibhasi, uqumbile, uysgeza, imbi, ilungile, nxiba, umasifaniselane, ayilunganga, uyaqhubha, isinxibo sokuqubha, impazamo, libala, ibhegi, zola | chulumancile, uyoyik a, uthando, ubhidkile, uyonyanya, lungisa, nqamlela, uyacaphuka, inde imfutshane, zolile, ngokukhawuleza, ngokucutha, linda, ilungu legama, igama, qhwaba, bala |
| Amagama abonwa rhoqo | | | Mna, ndithanda uku-dlala | yonke, usuku, esikolweni | Umama, utata, ne, yam | Ndine, enkulu, usapho | thina, ilanga | wena, yena, bona, zona, kushushu, baleka | mna, khathazekile, yena wathi | yena, wonwabile |
| Ukulandelela okufundisiweyo kwikharithyulam | <ul style="list-style-type: none"> • Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko. • Ukubulisa nokuthi ndlela ntle esebenzisa amabinzana anjengala 'molo', 'unjani?' "Ndiphilile". • Ukukhomba izinto eklasini okanye emfanikisweni ngokuthnywa ngutitshalwa umz. Ndibonise intombi enxibe ilokhwe ebomvu. • Ukukhomba izinto eklasini okanye emfanikisweni xa enikwa ebuzwa ngutitshala • Ukwenza izinto ngokomyolelo katitshala • Ukuphendula imibuzo elula • Ukuqonda nokuqalisa ukusebenzisa imigaqo yolwimi kumxholo, umz. izininzi zezibizo ezinokubalwa. | | | | | | | | | |



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| | <ul style="list-style-type: none"> Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala Ungenelela kwikhoras namaculo esenza nezilinganiso. Ukudlala midlalo yoLwimi | | | | | | | | | |
| Usuku ekugqitywe ngalo | | | | | | | | | | |

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|--|--|--|---|--|--|--|---|--|---|---|
| Isihloko sika CAPS | UKUFUNDA Kwibanga lokuqala senza ukufunda notitshala kuphela | | | | | | | | | |
| Umxholo, izakhono nexabiso lazo ezingundonqo | Xelesa abafundi ukuba bajonge emanekisweni: DBE WB 1 pg 2 Ukufunda Okwesibini: fundela abafundi ibali: Amakhwenkwe namantombazana asebaleni lokudlala. uMarry uthi Molo UPeter uthi molo Amantombazana aziva onwabile Amakhwenkwe eziva onwabile Bayilithanda ibala lokudlala. Buza: Ngubani othi molo? uMarry uthi molo./ uPeter uthi molo. Buza: ngubani oziva onwabile? Amntombazana aziva onwabile./ Amakhwenkwe onwabile. | DBE WB 1 pg 8 Ukufunda okokuqala: Fundela bantwana ibali, bachazele isivakalisi ngasinye umane uxuba nolwimi lwabo: Lusuku lokzalwa lukaTuli. Uneminyaka emithandathu. Abantwana bamculela iculo elithi 'min'emnandi kuwe' amantombazana atya amaqebengwana. Amakhwenkwe atya ikeyiki epinki. Baziva benwabile. | Ukufunda notitshala Imisebenzi eyenziwa ngaphambi kokufunda Ukufunda okokuqala Abafundi bazoba imifanekiso ngebali ngolwezithathu Ukufunda okwesibini | Ukufunda notitshala Imisebenzi eyenziwa ngaphambi kokufunda Ukufunda okokuqala Abafundi bazoba imifanekiso ngebali ngolwezithathu Ukufunda okwesibini (abafundi babalisa ngendawo abayithande kakhulu ebalini) | Ukufunda notitshala Imisebenzi eyenziwa ngaphambi kokufunda Ukufunda okokuqala (Ukwenza umfanekiso ngqondweni) Abafundi bazoba imifanekiso ngebali ngolwezithathu Ukufunda okwesibini (wenza uqikelelo) ekugqibeleni abafundi babalisa ngendawana yebali) | Ukufunda notitshala Imisebenzi eyenziwa ngaphambi kokufunda (Zoba umfanekiso ngebali) Ukufunda okokuqala Abafundi bazoba imifanekiso ngebali ngolwezithathu Ukufunda okwesibini (Babalisa ngendawo abayithandile ebalini.) | Ukufunda notitshala Imisebenzi eyenziwa ngaphambi kokufunda Ukufunda okokuqala Abafundi bazoba imifanekiso ngebali ngolwezithathu Ukufunda okwesibini | Ukufunda notitshala Imisebenzi eyenziwa ngaphambi kokufunda Ukufunda okokuqala (Ukwenza umfanekiso ngqondweni) Abafundi bazoba imifanekiso ngebali ngolwezithathu Ukufunda okwesibini (Baphinda babalise ibali.) | Ukufunda notitshala Imisebenzi eyenziwa ngaphambi kokufunda (Uqikelelo) Ukufunda okokuqala - Ukwenza unxibelelwano) Zoba umfanekiso ngebali Ukufunda okwesibini (Ukwenza unxibelelwano) (Baphinda babalise ibali.) | Ukufunda notitshala Imisebenzi eyenziwa ngaphambi kokufunda (bayaqikelela) Ukufunda okokuqala (Wenza uqikelelo) Zoba umfanekiso ngebali Ukufunda okwesibini |



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| Ukulandelela okufundisiweyo kwikharithyulam Umhla okugqitywe ngawo | iLiteresi esakhulayo <ul style="list-style-type: none"> Uqaphela amagama aqhelekiyo kulawo aqhelekile ekuhlaleni Ukuphuhlisa ulwimi oluphuhliswayo umz. Ingqiqo ngokubhaliweyoxa kufundwa notitshala Ukufunda Notitshala <ul style="list-style-type: none"> Ukuphula phula ibali okanye itekisi belinganisa utitshala, bejonge nemifanekiso Ukuxoxa ngemifanekiso besebenzisa uLwimi lwasekhaya apo kuyimfuneko Uchongaizinto emfanekisweni. Ukuphendula imibuzo elula exhasa nangemifanekiso Ufunda isigama esitsha somlomo Emva kokufunda, ungenelela kwikhorasi apho kufaneleke khona. Draws a picture capturing the story.ukuzoba umfanekiso ngoyena ndoqo webali | | | | | | | | | |
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| Ikota yoku 1 lintsuku ezingama 45 | Iveki 1 | Iveki 2 | Iveki 3 | Iveki 4 | Iveki 5 | Iveki 6 | Iveki 7 | Iveki 8 | Iveki 9 | Iveki 10 |
| Isihloko sika CAPS | IZANDI | | | | | | | | | |
| Umxholo, izakhono nexabiso ezingundonqo | 1.Bafundise imidlalwana yokuthatha ingqalelo. Umz. 1-2-3 amehlo kum, 1-2 amehlo kuwe 2. Yalela abantwana kuba bathethe nogxa babo. 3.Xa besiva usithi 1-2-3 amehlo kum. Kumele bathi cwaka 4.Mabaphendule besithi 1-2- amehlo kuwe. | Omnye umdlalwana wokuthathelwa ingqalelo: ‘xa undiva qhwab izandla’ Mabathi cwaka. Mabaqhwabe kanye | Izandi zokusingqongileyo Yenza izandi ezibini ugqibe kwelokuba abafundi ziyafana okanye zohlukile (umz; qhwaba, yenza umlozi cofa okanye ungqishe) | Izandi zokusingqongileyo Yenza izandi ezibini ugqibe kwelokuba abafundi ziyafana okanye zohlukile (umz; qhwaba, yenza umlozi cofa okanye ungqishe) | Izandi zokusingqongileyo Yenza izandi ezibini ugqibe kwelokuba abafundi ziyafana okanye zohlukile (umz; qhwaba, yenza umlozi cofa okanye ungqishe) | a yazisa isandi u’a’ sala, vala, bala, kala, zala, Izandi zokusingqongileyo | e yazisa isandi u’e’ <i>sela, fela , wela, vela, cela, dela</i> Hlaziya isandi ua no e | i yazisa isandi u’i’ sika, fika, vika, cika, bika, dika Hlukanisa phakahti kuka ‘e’no ‘o’ Calu calula amalungu uphinde uwadibanise: Kuqala utitshala makabonise abantwana ukuba lahlulwa njani igama elingu ‘sika’ banduke abantwana benze nabo. Yenza ixeshana | o yazisa isandi u’o’ Sona, zona, lona, wona lona, lowo Hlukanisa phakahti kuka ‘i’no “o” Calu calula amalungu uphinde uwadibanise: Sona, zona, lona, wona lona, lowo Izandi zokusingqongileyo | Izandi zokusingqongileyo (qhwaba, yenza umlozi cofa okanye ungqishe) Yenza ipateni zezandi abfundi mabalinganise utitshala Amagama anemvano siqalo nemvano siphelo |



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|---|---|--|--|--|--|---|--|--|--|--|
| | 5. Mabahlale bethe cwaka kwizihlalo zabo bethe ntsho amehlo kutitshala. | | | | | | | ngamagama ohlukeneyo | | |
| Ukulandelela okufundisiweyo kwikharithyulam | <ul style="list-style-type: none"> Calucalula izivakalisi zomlomo zibe ngamagama angawodwa ngokuqhwebela igama ngalinye Ngoncedo lukatitshala, uchonga amagama anemvano siphelo nesiqalo emabalini, kwingoma nakwizicengcelezo. Uqalisa ukuchonga izandi ezohlukileyo ezisekuqaleni emagameni. | | | | | | | | | |
| Umhla okugqitywe ngawo | | | | | | | | | | |
| Isihloko sika CAPS | <p style="text-align: center;">Ukubhala Khumbula ukubabnisa ndlela elungileyo yokubhala ebhodini abafundi</p> | | | | | | | | | |
| Umxholo, izakhono nexabiso lazo ezingundonqo | Xelela abafundi batyhile kwiphepha :DBE WB 1 pg 5 Baxelege bazizobe bona babhale amagama abo. | Zoba umfanekiso wosapho lwakho | Ndiziva ndi (Abafundi bazoba indlela abaziva esikolweni) | Ndithanda i..... (Abafundi bazoba into abayithandayo esikolweni.) | Usapho lwam ngu (Abafundi bazoba iintsapho zabo.) | Usapho lwam ngu (Abafundi bazoba into abathanda ukuyenza neentsapho zabo). | Ndithanda uku..... Abafundi bazoba into abathanda ukuyenza ngaphandle | Ndithanda ukudlala i.... Abafundi bazoba indawo abayithandayo ngaphandle. | Ndaziva ndiqumbile..... Abafundi bazoba ngexesha babeziva bequmbile | Ndaziva ndisoyika Abafundi bazoba ngexesha babeziva besoyika. |
| Ukulandelela okufundisiweyo kwikharithyulam | <ul style="list-style-type: none"> Ngoncedo lukatitshala , babhala isihloko ngomzobo wakhe afunde oko akubhalileyo | | | | | | | | | |
| Umhla okugqitwe ngawo | | | | | | | | | | |
| Imisebenzi eyongezelweyo | | | DBE workbook pages 3, 5, 6. Zoba umfanekiso wesikolo sakho | DBE workbook pages 4, 6, 7. Zoba izinto ezisebhegini yakho yesikolo | DBE workbook pages 13, 14 Zoba umfanekiso wokuba uziva njani nosapho lwakho | | DBE workbook page 16, 17 and 20. Zoba into othanda ukuyenza ngaphandle | DBE workbook 22, 23, 24. Zoba impahla ozinxiba xa udlala ngaphandle | DBE workbook pages 25, 26 and 27 Zoba umfanekiso obonisa mhla uziva unomsinda | DBE workbook pages 28, 29, 31 Zoba umfanekiso mhla wawuziva uchulumancile |
| Imfuneko yolwazi lwangaphambili | | Abafundi baqhelene nesihloko | Abafundi baqhelene nesihloko | Abafundi baqhelene nesihloko | Abafundi baqhelene nesihloko | Abafundi baqhelene nesihloko | Abafundi baqhelene nesihloko | Abafundi baqhelene nesihloko | Abafundi baqhelene nesihloko | Abafundi baqhelene nesihloko |
| Izixhobo (ngaphandle kweencwadi zetekisi) zokuphucula ukufunda | | Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela | Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela | Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela | Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela | Big books Flash cards Pictures Posters Readers DBE Workbook 1 | Big books Flash cards Pictures Posters Readers DBE Workbook 1 | Big books Flash cards Pictures Posters Readers DBE Workbook 1 | Big books Flash cards Pictures Posters Readers DBE Workbook 1 | Big books Flash cards Pictures Posters Readers DBE Workbook 1 |



**Uhlolo
Lokufunda(uhlolo
olungekho
sikweni)**

- Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.
- Isakhono ngasinye asenzelwanga ukuba ngumsebenzi uhlolo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.
- Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.
- Sebenzisa itshekhilist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni).

UHQLOLO: IKOTAYOKU 1

INKQUBO YOHQLOLO:

| Icandelo | Zeziphi izakhono ezifanele ukuhlolwa | Uhlobo lohlobo | Isixhobo sohlolo | Inqaku (okucetyiswayo) | Umhla okugqitywe ngawo | Umhla okugqitywe ngawo |
|---|---|---------------------------------|---------------------------------|------------------------|------------------------|------------------------|
| Ukuphulaphula nokuthetha | <ul style="list-style-type: none">Ukukhomba izinto eklasini okanye emfanikisweni ngokuthunywa ngutitshalaUphendula imibuzo elula | Observation/ practical and Oral | Rubrikhi | 7 7 | Ngeveki 9 | |
| | <ul style="list-style-type: none">Ukwenza ngokemiyalelo elula yomlomo.Ucula amaculo alula enze nezilinganiso Ucula amaculo alula enze nezilinganiso.Wenza izicelo ezilula. | | Itshekhilisti | n/a | | |
| Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlobo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha. | | | | | | |
| Izandi | Uvelisa kwakhona iipateni zezandi esebenzisa izandi zokusingqongileyo | Observation/ practical & Oral | Rubrikhi | 7 | Ngeveki 9 | |
| Iorali | <ul style="list-style-type: none">Ukuqalisa ukuchonga izandi ezahluka-hukeneyo egameniUkuchonga amagamaaphinda-phindwayo ebalini kwingoma nezicengcelezo. | | Itshekhilisti | n/a | | |
| Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlobo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kwizandi. | | | | | | |
| Ukufunda ngomlomo | <ul style="list-style-type: none">Ukuphendula imibuzo elula ngomlomo ngebali.Ukungenelela kwikhorasi emva kokufunda itekisiUkuchonga abantu, izilwanyana kuye nezinto emifanekisweni yeNcwadi ezinkulu nePowusta. | Observation & Oral | Rubrikhi / Itshekilisti | 7 | Ngeveki 9 | |
| Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlobo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha. | | | | | | |
| Ukubhala | <ul style="list-style-type: none">Uzoba umfanekiso ngebali elibalisiweyoUkhuphela isihloko somfanekiso | Okubhalwayo | Iincwadi zomsebenzi zokubhalela | n/a | Ngeveki 9 | |
| Amanqaku ootishala: Isakhono sokubhala masiqwalwaselwengexesha lwesifndo sokufunda notitshala ngeveki ye 9 yiba sele ukwazi ukugqiba itshekhilisti esekelwe kuqwalaselo lwakho. Akukho msebenzi ohlolwa ngokusesikweni nerokhodwayo ku SASAMS. | | | | | | |
| Amanqaku apheleleyo : amanqaku ayaku fakwa ku SASAMS. La manqaku ayakuguqulwa abonakalise amanqanaba ukusuka ku 1-7. | | | | | | |


UHLOLO OLNGEKHO SIKWENI: ITSHEKHILISTI ENGASETYENZISWA

| | UKUPHULA PHULA NOKUTHETHA | | | IZANDI | | UKUFUNDA | | UKUBHALA | | IZIMVO |
|-------------------------|-----------------------------|------------------------|--|--|--|---|---|---------------------------------------|--|--------|
| Phawula ngo x or ✓ | Ukuphendula imibuliso elula | Wenza izicelo ezilula. | Ucula amaculo alula enze nezilinganiso | Ukuqalisa ukuchonga izandi ezahluka-hukeneyo egameni | Ukuchonga amagamaaphinda-phindwayo ebalini kwingoma nezicengcelezo | Ukugenelela kwikhorasi emva kokufunda itekisi | Ukuchonga abantu, izilwanyana kuye nezinto emifanekisweni yeNewadi ezinkulu nePowusta | zoba umfanekiso ngebali elibalisiweyo | Ukuzoba umfanekiso ngebali elibalisiweyo | |
| Amagama abafundi | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

UHLOLO OLUNGEKHO SIKWENI: IPHEPHA LAMANQAKU

| | UKUPHULA PHULA NOKUTHETHA | | | IZANDI | UKUFUNDA | | IZANDI |
|-------------------------|--|---------------------------|-------|---|---|-------|--------|
| | Ukuchonga abize izinto kumfanekiso ohelekileyo | Ukuphendula imibuzo elula | Total | Uvelisa kwakhona iipateni zezandi esebenzisa izandi zokusingqongileyo | Uphula phula aphenidule imibuzo enxulumene nebali | Total | |
| UMHLA | | | | | | | |
| AMANQAKU | 7 | 7 | 14 | 7 | 7 | 14 | |
| AMAGAMA ABAFUNDI | | | | | | | |
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |

UMZEKELO WERUBHRIKHI:

| IRUBRIKHI YOUPHULA PHULA NOKUTHETHA | | | | |
|--|---|--|---|--|
| INJONGO | 1. Abafundi bachonga amagamaezinto kumfanekiso oqhelekileyo. 2. Abafundi baphendula imibuzo elula. | | | |
| IMPLEMENTATION | 1. Iveki 7 okanye 8 xa bafundi bezinzile kwaye bebhala. 2. Iveki 7 okanye 8 Ngomlomo: umbuzo wemihla ngemihla. | | | |
| UMSEBENZI 1 | Inqanaba 1 | Inqanaba 2 | Inqanaba 3 | Inqanaba 4 |
| INQAKU | 1-2 | 3-4 | 5-6 | 7 |
| Zinzisa iklassi ukuze igqibezele umsebenzi obhaliweyo. Uze ubize abantwana ngabanye edisekini yakho. Sebenzisa imifanekiso yebali ye Ncwadi enkulu yokufunda yeveki okanye kwincwadi yomsebenzi yeDBE.Kuqala yalela abafundi bakhombe izinto ezimbini ozibizileyo. Emva koko mababize izinto ezimbini ozikhombileyo. | Umfundi akolathi nenye kwizinto ezibizwe ngutitshala. Umfundi akabizi nanyinto kwezibizwe ngutitshala. | Umfundi angolatha kuzo zombini izinto ezibizwe ngutitshala. Umfundi akakwazi ukubiza ezi zolathwa ngutitshala. | Umfundi uzolatha zombini izinto ezibizwe ngutitshala ngokuchanekileyo aphinde ayolathe enye kwezo zibizwe ngutitshala | Umfundi uzolatha zombini izinto ezibizwe ngutitshala ngokuchanekileyo aphinde azolathe zombini ezo zibizwe ngutitshala |
| UMSEBENZI 2 | Inqanaba 1 | Inqanaba 2 | Inqanaba 3 | Inqanaba 4 |
| INQAKU | 1-2 | 3-4 | 5-6 | 7 |
| Gqibezela oku ngexesha lomsebenzi lombuzo womlomo wemihlangemihla.landela inkqubo yokubiza iqela libelinye ngosuku ukuza kuphendula umbuzo ozalana nomxholo.Mamelisisa ngelixa umfundi ngamnye ehendula umbuzo. | Umfundi akaphenduli nomnye umbuzo ngaphandle kokuxhaswa ngutitshala. | Umfundi uphendula umbuzo emana ukuxhaswa ngutitshala | Umfundi umphendula imibuzo ngokwakhe kodwa uyathandabuza kwaye uzolile. | Umfundi uphendula imibuzo ngokuzimela ,ngokcacileyo nangokuzithmba |
| <ul style="list-style-type: none"> • IZIBALO • Add each learner's totals out of 7 for the two activities, to get a total out of 14. • Divide by 2 to get a rating from 1-7 to record on the report. | | | | |

| READING & PHONICS IRUBRIKHI YOKUFUNDA NEZANDI | | | | |
|--|--|--|--|---|
| OBJECTIVE | 1. Abafundi bavelisa ipateni zezandi ezisingqongileyo 2. Abafundi baphula phula baphendule imibuzo ezalana nebali | | | |
| IMPLEMENTATION | 1. Week 7 or 8 izandi 2. Week 7 or 8 ukufunda notitshala | | | |
| UMSEBENZI 1 | Inqanaba 1 | Inqanaba 2 | Inqanaba 3 | Inqanaba 4 |
| INQAKU | 1-2 | 3-4 | 5-6 | 7 |
| Hamba ujikeleza aha endlini ngexesha lezandi ugqibezele umsebenzi neqela elincinane labantwana.xelela abafundi ukuba bamamele ngelia wenza ipateni yesandi umz. Qhwa, qhwa ngqi ngqi nc .ngoku ke, bacele baphinde ipateni yesandi leyo.mamelisisa ujonge. yenza ipateni yezandi zibe 2kwiqela ngalinye. | Umfundi .akanawuvelisa ipateni yesandi kwisandi nakwingqi. | Umfundi angavelisa ipateni yesandi esinye ngendlela elungileyokodwa kubenima ukwenza isingqi zepateni ezandi zozibini. | Umfundi uvelisa ngokulungileyo ipateni zezandi zozibini kodwa ahle aphazame kwisingqi kumaxa athile. | Umfundi uvelisa izandi zepateni ngokulungileyo zozibini nesingqi ngokufanelekileyo. |
| UMSEBENZI 2 | Inqanaba 1 | Inqanaba 2 | Inqanaba 3 | Inqanaba 4 |
| INQAKU | 1-2 | 3-4 | 5-6 | 7 |
| Xa sele uyifundile incwadi enklu yezandi , cela umfundi ngamnye osisiseko ngebali . mamelisisa impendulo. | Umfundi akaphenduli nomnye umbuzo ngaphandle kokuxhaswa ngutitshala. | Umfundi uphendula umbuzo emana ukuxhaswa ngutitshala. | Umfundi umphendula imibuzo ngokwakhe kodwa uyathandabuza kwaye uzolile. | Umfundi uphendula imibuzo ngokuzimela ,ngokcacileyo nangokuzithmba |
| IZIBALO <ul style="list-style-type: none"> • Add each learner's totals out of 7 for the two activities, to get a total out of 14. • Divide by 2 to get a rating from 1-7 to record on the report. | | | | |



AMAGQABANTSHINTSI EZANDI ZEMFUNDO ESISISEKO

| | IBANGA 1 | | IBANGA 2 | | IBANGA 3 | |
|----------|------------------------|--------------------------|--|--------------------------|--|-------------|
| | UMXHOLO | IZANDI | UMXHOLO | IZANDI | UMXHOLO | IZANDI |
| T1 WK 1 | UKUQHELANISWA | | INKQUBO YOKUQINISELA & NOHLOLO LOKWANDLALELA Hlaziya oononye namagama afundiweyo | | INKQUBO YOKUQINISELA & NOHLOLO LOKWANDLALELA Hlaziya oonombini | |
| T1 WK 2 | | | | | | |
| T1 WK 3 | | | | | | |
| T1 WK 4 | | | | | | |
| T1 WK 5 | Usapho lwam | Izandi zokusingqongileyo | | | | chw |
| T1 WK 6 | | a | | | | khw |
| T1 WK 7 | Sidlala ngaphandle | e | BHIYOZELA iintsuku zethu zokuzalwa | e | Buyintoni ubhlobo? | qhw |
| T1 WK 8 | | i | | i | | rhw |
| T1 WK 9 | Sinemvakalelo | o | okusingqongileyo | o | ukuzimisela | xhw |
| T1 WK 10 | | Hlaziya oonobumba bekota | | u | | Thw,shw |
| T2 WK 1 | Abahlobo | u | Sinceda abahlobo bethu | nc | Mna Nabantakwethu | ncw |
| T2 WK 2 | | s | | nd | | ndw |
| T2 WK 3 | Izityalo | m | Setting goals | ng | Ukuziqhelisa Kwenz Ubenguchwepheshe! | ngw |
| T2 WK 4 | | l | | nj | | njw |
| T2 WK 5 | Izilwanyana | n | Sineemvakalelo ! | nk | Iintsapho Ziyanakekelana | nkx |
| T2 WK 6 | | b | | nq | | nqw |
| T2 WK 7 | Imidlalo | c | Senza impazamo | nt | Ukuxhatshazwa | ntw |
| T2 WK 8 | | k | | Nw,nx | | nxw |
| T2 WK 9 | Ihagwana ezintathu | t | Khuseleka uthathe uxanduva | Ny,nz | Singababhali | nzw |
| T2 WK 10 | | uhlaziyo | | Hlaziya oonobumba bekota | | nts |
| T2 WK 11 | | | | | | |
| T3 WK 1 | Okusingqongileyo | f | Amasiko ethu | cw | Imfesane | Nts, ntsw |
| T3 WK 2 | | h | | dw | | Ngq, ngqw |
| T3 WK 3 | Siyasebenzisana | d | Ekuhlaleni | gw | Ukuthembeka | nkc |
| T3 WK 4 | | r | | jw | | Ty,nty,ntyw |
| T3 WK 5 | Impahla zethu | g | Ukucinga ngobuchule | Kw,lw | Ukusombulula Ingxaki | Thy |
| T3 WK 6 | | j | | Qw,rw | | Ngc, ngcw |
| T3 WK 7 | Sifunda sonke | n | Sitya Okusempilweni | sw | Ukufunda Izinto Ezintsha | Tsh, tshw |
| T3 WK 8 | | p | | tw | | ndy |
| T3 WK 9 | Sizigcina sisempilweni | | Ndikhathazekile kwaye ndiyoyika | zw | Ubuqu Bam | Ndl, ndlw |
| T3 WK 10 | | uhlaziyo | | xw | | thyw |
| T3 WK 11 | | | | | | |
| T4 WK 1 | Problem solving | j | Sombulula ingxaki | gq | Amandla Emfundo | Thyw |
| T4 WK 2 | | v | | gc | | ntsh |
| T4 WK 3 | We grow and change | w | Imbali yethu | Mb,mp | Zola Ukhululeke | ntshw |
| T4 WK 4 | | x | | mv | | ntsw |
| T4 WK 5 | Our living history | y | Ukuxhatshazwa kunye nokuzivelisa & appearance | mf | Usizi | ntyw |
| T4 WK 6 | | uhlaziyo | | | | ntlw |
| T4 WK 7 | Science is fun! | | Kusebenzisa ubugcisa ngendlela elungileyo | uhlaziyo | imbali | uhlaziyo |
| T4 WK 8 | | | | UHLOLO | | uhlaziyo |
| T4 WK 9 | PREPARATION FOR 2022 | Revision | | uhlaziyo | | Suffixes |
| T4 WK 10 | | Revision | | uhlaziyo | | Revision |